



SPACEMOBILE . . . The National Aeronautics and Space Administration's Spacemobile, seen here in front of the United States Capitol in Washington, D. C., will pay visits to Carnegie Junior High School, Park Western Place Elementary School, and Gulf Avenue Elementary School during March. The demonstrations and lectures will cover such subjects as biological aspects of space flight, the history of rocketry, and requirements for space flight.

NASA Spacemobile Plans Visits To Three Area Schools in March

Did you know that a Chinese legend gives credit for the world's first attempted space flight to a scholar named Wan Ho? Or that the first liquid fuel rocket was launched in America in 1926? Information of this sort is typical of that to be provided students and teachers at three schools here in March when the National Aeronautics and Space Administration's (NASA) Spacemobile visits this area.

The Spacemobile, a panel truck carrying scale models of rockets and satellites and mechanical and electrical equipment, will visit Carnegie Junior High School and Park Western Place and Gulf Avenue elementary schools.

MODELS represent the complete NASA family of launch vehicles from the 72-foot Scout to the Giant Saturn V, which reaches 360 feet into the air from its launch pad. Models of scientific satellites such as the Orbiting Solar Observatory also are carried in the Spacemobile.

The equipment is used in lecture-demonstration presentations made by experienced science educators. A typical 50-minute lecture covers subjects as the history of rocketry, biological aspects of space flight, orbits, electrical requirements, and man's responsibility in the Space Age.

NASA PROGRAMS in areas of communications and weather, scientific exploration, and manned and unmanned space flight also are covered during the programs.

The Spacemobile program was developed by NASA in 1960 after the agency began receiving requests for speakers about NASA programs. The first Spacemobile went into operation in 1961 and NASA now has 27 units which travel throughout the world.

Building in Watts Area Slow, Supervisor Notes

Supervisor Kenneth Hahn has called upon private enterprise to "have faith in the future" and help rebuild and revitalize the area of the August riots, 259 were damaged to such an extent that the Building and Safety Division, Department of City Engineer, or the Building and Safety Department of the City of Los Angeles have special files on them.

The unincorporated county area has 25 structures while the City of Los Angeles has 234 buildings of record.

HOWEVER, of the approximately 56 building permits applied for since the riots, all but three were for repairs to existing buildings, for amounts averaging only about \$2,500.

The three permits for new construction were for a market at 8601 S. Hooper St., a retail store at 10822 S. Avalon Blvd., and a retail store at 4411 S. Central Ave.

"Before this area can get back on its feet," Hahn said, "the major markets and businesses must have faith in the future and reinvest the money they received from insurance in this area."

"UNLESS the major firms and businesses make a genuine effort to re-establish themselves in this area, government alone cannot do the job of providing work and a stable economy for the people," Hahn said.

Hahn pointed out that of the nearly 500 buildings that sustained damage during the

Open House Slated at Torrance High

Torrance High School will hold its annual Spring Open House Wednesday, March 2, from 7:30 until 9 p.m.

Special invitations to parents of eighth grade students in the Torrance High attendance area have been mailed, according to Dr. Carl Ahee, principal. The event will give the parents an opportunity to discuss the school program, tour facilities, and answer questions which they may have, Dr. Ahee said.

All parents of Torrance High students will make visits to all campus facilities following a brief meeting in the school auditorium.

Parents of seniors will be invited to a special meeting for a discussion of senior activities. Plans for the annual All-Night Party, to be held at Disneyland, will be disclosed at the meeting.

Refreshments will be served at 9 p.m.

COUNT MARCO

He Still Wants to Ban the PTA

Today is "Ban the PTA" day. Everyone talks about banning the bomb, so let's ban the biggest bomb of all, the PTA. Already I have a signer for the new Declaration of Independence for Schools. She tells the inside story of what goes on, and here it is in her own words: "Do stop blaming parents for that revolting organization that the PTA, which is a nation-wide organization designed to brain-wash parents and make them accept the nonsense of St. John Dewey, the sage of Columbia University, who has set the scene for 'life adjustment,' and to heck with learning anything. Just be popular with your 'peer group' and woe to the parents who do not show up for these mad sessions.

"As a teacher who has had to pass out the notices to show up or else, I have been forced to place a mark against any child whose parents failed to show. Believe me, this is straight from the inside.

"Teachers detest PTA wholeheartedly, and so do most principals. Some, under whom I have worked, actually had the courage to ban

this organization, and all rose up to call such individuals blessed!

"But unfortunately, in most schools woe to the parents who refuse to be part of this nonsense. Obviously, the philosophy of St. John has brought about utter chaos.

Schools permitting, nay, even encouraging the PTA, then failing so miserably academically, cry out, 'It is the fault of the parents.' Down with the PTA I say. Down with permissiveness!"

—Mrs. W. J.

If we can't blame the average parent for the PTA, whom can we blame? Certainly not the teachers, if they find it so revolting.

There is one group to blame: lazy parents who have dumped all parental responsibility including disciplining their little monsters on to the already overworked teacher.

It is the likes of them who form cells for the Gestapo-type organization of PTA to threaten teachers.

Yet let one of these teachers try to do an honest job and your organization rises up in arms and marches to the law, as did a cell recently when a principal took a pad-

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Handicapped Child Gets Special Help in Classes

What is being done in Torrance for the child of normal intelligence who is unable to learn in a regular classroom because of a behavioral or neurological problem?

Members of the Educational Council of Torrance (ECT) got the answer to that question from a principal, a counselor, and a special education teacher at a recent meeting.

Speaking before the ECT session were Lee Steffy, principal of Sepulveda Elementary School; Mrs. Kathryn Widney, a counselor, and Mrs. Virginia Huschke, a teacher.

The program set up for the aggressive child will be highly structured with little daily variation and hardly any freedom. "His time will be so highly structured that the external controls will eventually create internal controls and produce a behavioral pattern that is different from his past patterns," Mrs. Huschke said.

FOR THE withdrawn, shy child the teacher sets up a creative program aimed at getting him to explore. Whereas the aggressive child might be assigned the chore of arranging objects in a box in a certain order, the withdrawn child may be given a microscope with some unknown microbes to work with, she pointed out.

Aggressive and withdrawn youngsters are both motivated by their own success, Mrs. Huschke said. Therefore the work they are assigned is always geared to their level so that there is no room for failure.

At the present time, according to Mrs. Widney, Torrance has 220 children enrolled in the program. There are 20 classes, each with 11 students. Each class has an age range of no more than three years.

Currently, Mrs. Widney said, there are five classes of youngsters in the first through third grade group, six classes in the fourth through sixth grade group, five upper-grade classes, and four classes of high school age youngsters. In addition, there are 100 students, who have qualified for the program, who are on a waiting list, she stated.

MRS WIDNEY said the counselor's function is to bring together school, home, and community resources and materials to enable the child to fulfill his potential. The counselor aids teachers in use of guidance techniques which will help the child gain self-direction and respect for authority.

Before the teacher can help this child, Mrs. Huschke stated, she needs to know his strengths and weaknesses. Prior to his entering the class she sits down with both parents and goes over the goals and program she has set up for this particular child to build up his particular strengths. "His program is a custom-made suit," she said, "fitted to his weak points but tailored to his good points."

Assignments are made in individual work folders rather than orally; and students work in partitioned "offices" within the classroom to encourage self-motivation. After students complete assignments, they are permitted to select arts and crafts work in the section of the room designated for group activity.

CONSEQUENCES rather than punishment are set up for the child who fails to respond. Once a child breaks the established behavior limits, he knows there is no room for discussion; he must face the previously set clear cut consistent consequences.

The teacher's role is not to make work "fun," said Mrs. Huschke, but rather to accept the child and see him as he sees himself and be thoroughly consistent with the limits and consequences that have been set.

As a student nears his potential he may return to a regular classroom. At first he may spend just a period or two in a class in which he has particular strengths and will easily succeed; later he is reinstated in some other regular classroom entirely.

"Children do not come in clearly defined types," Mrs. Huschke concluded, "and despite all our individualizing of instruction in the E.H. class, we still must see more than a 'type' or a certain kind of 'problem'; we must see the unique person whose worth is greater to society, to himself, and to the taxpayer if his potential is developed."

Birthday Party Enjoyed Sunday by Mexican Girl

Alma de Chavez celebrated her seventh birthday Sunday—and for the occasion she was the guest of honor at her birthday party.

Alma, whose home is in the Testeraza Valley in Mexico, is in Torrance attending school because her regular teacher failed to show up this year in Mexico.

The little girl, who spent several months in Los Angeles being fitted with an artificial leg some years ago, was brought back to Torrance by a couple of eighth grade students who have made a project of helping families in the Testeraza Valley.

TAVA HANN and Celeste Tolbert, who attend Arlington School, first met Alma during a visit to the Testeraza Valley last Christmas. The two girls made the trip with Tava's parents, Mr. and Mrs. Wayne Hann of 2602 W. 180th St.

The two girls adopted some 20 families in the remote Mexican village last summer after a fishing trip to Ensenada. Since that time, they have made several trips to the Testeraza Valley to deliver food and supplies.

On the most recent trip, over the Lincoln's Birthday holiday from school, the girls delivered furniture and helped the Salvador de Chavez family build a new cardboard home for a growing family. It was on that visit that the girls discovered Alma's teacher had failed to appear.

WHEN TAVA and Celeste returned to Torrance, they brought Alma. She is now attending school here and lives with Mr. and Mrs. Hann.



By HAL FISHER

It was refreshing to stop by the Riviera Community Hospital Monday and see a large turnout of people donating blood through the Red Cross Bank program. To satisfy my curiosity, I asked several of the donors: "Why are you donating blood?"

Janet Reed, 1442 W. 215th St., Torrance: "Well, I got the idea through my first time but I thought I have enough myself, so why not give some to others? I might need some myself some day and I heard it's healthy to give blood."

Jack Boyd, 25344 Oak St., Lomita: "I'm giving this time because of a request from my company blood bank, but I've been called on at other times. I have a special blood type, A negative, and I feel like I'm helping to support our boys overseas and others by contributing in this way."

James Stover, 4524 W. 161st St., Lawndale: "Well, this is the first time I've donated blood, but my Mom and Dad needed it one time and got it. I figure it's a good idea, you give some, you get some."

Mrs. E. J. Rendon, Redondo Beach: "This is my second time. This time I'm giving it for a friend. I don't think I deserve a special notice, it's the least I can do."

Sanford Steib, 1213 Magnolia Ave., Manhattan Beach: "I think it's a good contribution, you can never tell when a member of your family might need some. This is my second time but I plan to make it a regular thing. The only thing about it that hurts is the anticipation."

Ann Landers Says

Let Her Buckle Up, Or Let Her Hoof It

Dear Ann Landers: We have seat belts in our car and use them faithfully. A relative who lives near us is a frequent passenger. We first hinted, then suggested, and later pleaded with her to use the seat belt but she refuses. Why? I wish you would ask her. All she will tell us is that she would rather not.

We feel morally responsible for those who ride in our car. According to the law we ARE responsible. How far should we go with a person who refuses to protect herself at the expense of our peace of mind?—IRRITATED

Dear Irritated: Since it is your car and your responsibility you have the right to go as far as you wish—like the limit. Tell the relative that you will not allow her to be a passenger in your car unless she agrees to use the seat belt. And make it stick.

these seeds of doubt. What do you think about this?—VERDAD???

Dear Verdad?? It sounds to me as if your mother is not well. She may indeed have imagined the whole thing. If this were fact—and not fantasy—I don't think your mother would enjoy reciting the details, and surely she would not be changing them.

Dear Ann Landers: I guess if I had the courage to tell her face to face I would do it, but like thousands of others I am writing to you in the hope that the guilty party will read your column, re-co-g-n-i-z-e herself and straighten around.

My roommate and I are both career girls in our middle 20s, and far from stupid. Am I crazy clean, a fuss-budget or a frustrated old maid? It drives me wild when my roommate leaves a ring around the bathtub, cabinet doors at right angles, ice trays in the sink, underwear on the door knobs, cigarette butts in the ash trays overnight, and towels on the bathroom floor.

Dear Ann Landers: I am a 17-year-old girl who needs your help badly. When I was 13 years old my mother took me into her bedroom, shut the door and told me a weird story about her past. She said she was a bad girl and described her love affair with another man who didn't marry her. I was the result of that illicit relationship.

About a year later she told me the same story, changing some facts and adding some intimate details. This year she has repeated the story four times. Every time she tells it she makes it more like a chapter in a trashy love magazine. Now I am beginning to suspect that she imagined the whole thing.

The man I thought was my father died when I was 11 years old. I loved him very much. I wish Mother had let me go on believing he was my father instead of painting

"Roomie" is a swell person and we get along fine on every other score but when it comes to personal habits she's a pig. I would appreciate advice on how to improve the situation.—LEGAL SECRETARY

Dear Legal Secretary: The pig is not going to change, so forget about THAT miracle. You can do one of two things:

A. Figure that the positive aspects of the relationship compensate for her sloppiness and that she is worth cleaning up after.

B. Part company and find a roomie whose personal habits are more like your own—but count on putting up with OTHER traits which you will find difficult to tolerate.

State Group to Oppose Initiative on Marijuana

The California Peace Officer's Association, meeting in San Francisco, has voted to oppose the current attempt to legalize the use of marijuana in California.

Petitions are now being circulated in an attempt to place an initiative measure on the ballot which would authorize the state to license and legalize the manufacture, sale, purchase, possession, and transportation of marijuana.

More than 200 chiefs of police and sheriffs attending

State Group to Oppose Initiative on Marijuana

the San Francisco meeting, stated through their president, Los Angeles County Sheriff Peter J. Pitchess, "The use of marijuana is nothing more than a stepping stone to the use of heroin and other addicting drugs."

Pitchess also noted that marijuana serves no useful purpose—only producing harmful results. The initiative proposal would be in conflict with numerous state and federal laws which control marijuana, Pitchess added.

Foos Named To New Post

George Foos has been appointed executive vice president of merchandising and sales promotion of the twelve May Department Stores operating in Southern California. The announcement was made by Morton D. May, president of May Department Stores.

Foos came to Los Angeles from Pittsburgh where he was vice president and general merchandise manager of Kaufmann's, which is a division of May Department Stores.